

Journals Primarily for Undergraduates

For many disciplines, the most important way to communicate your research results is in the form of a research article published in a peer-reviewed scholarly journal. To read more about why this kind of process and community participation is at the heart of scholarship and the ways in which undergraduate journals and conferences seek to foster this important developmental step, see this important [Point of View](#) article by education champion John Jungck and the [counterpoint](#) by Vivian Siegel which encourages undergraduates to publish in standard peer-reviewed journals, that are not exclusive to undergraduate specific research. Though both points of view have merits, we believe that students who may feel intimidated or lack the mentorship required to publish in standard peer reviewed journals can benefit by first publishing preliminary work in the undergraduate journal and then expand on their work for publication in peer reviewed journals.

At the completion of a project, literature review, review article, or op-ed, etc., you should consult with your faculty mentor or professor to decide if your results should be published in a scholarly journal. Your faculty mentor can help you write the article and to decide to which journal you should submit the manuscript. For those who are writing a literature review of a specific topic or field, see this excellent [advice article for researching and writing a review](#) written by a fifth-year graduate student, Emily Crawford. For those writing research or review articles this guide is also helpful <http://www.studentgroups.ucla.edu/USJ/guide.pdf> (review article is on pages 11-14). For those who must develop an abstract for a specific audience of peers but also one that the general public can understand see this [useful tutorial](#) and example from the People's Science which shows the two versions side by side.

To help guide you in this decision, below is a list, by discipline, of peer-reviewed journals and a few conferences that are primarily dedicated to publishing undergraduate student research papers, abstracts and posters. This list was compiled from a search of websites and from chairs and directors responses to surveys. Note, that your faculty mentor, or professor, will be much better at providing focused journals for your specific project or field. Share this document with them so they better understand the goal. Please report any additions or corrections to chamanyk@newschool.edu so we can update the list.

Click on the links below for more details about a specific journal and for a more expansive list see this compiled resource by the University of Illinois.

<http://www.provost.illinois.edu/our/pdfs/UndergraduateResearchJournals.pdf>

- [Art and Science Journal and Blog:](#)
- [Critical Theory and Social Justice Journal of Undergraduate Research Occidental College](#)

- [Penn Bioethics Journal](#)

Pittsburgh Undergraduate Review

<http://www.honorscollege.pitt.edu/~pur/> - is a multidisciplinary and professionally refereed academic journal dedicated specifically to publishing original undergraduate scholarship.

Caltech Undergraduate Research Journal

<http://www.curj.caltech.edu/front/index4.1.php> - Submissions are welcomed from undergraduates at all educational institutions. *Letters* should address a social, ethical, or scientific issue of present concern; *Reviews* should develop an overview of a current research field; *Research Articles* should center on the student's own work; and *Finis* is used to publish artistic work related to the art and aesthetics of science and engineering.

GENERAL SCIENCES/MATH:

The Journal of Young Investigators

<http://www.jyi.org> - is an NSF-funded peer-reviewed research journal that publishes undergraduate research in science, mathematics, and engineering.

Journal of Undergraduate Sciences

<http://www.hcs.harvard.edu/~jus/home.html> - welcomes submissions from undergraduates in any scientific or science-related discipline.

Reviews in Undergraduate Research

<http://www.ruf.rice.edu/~rur/> - is an international undergraduate journal dedicated solely to publishing high-quality natural sciences reviews by undergraduate student-authors for their peers.

Morehead Electronic Journal of Applicable Mathematics

<http://www.morehead-st.edu/colleges/science/math/mejam/index.html> - is an interdisciplinary journal which publishes the work of undergraduates from all disciplines provided the papers explore some aspect of the applications of mathematics.

GENERAL HUMANITIES AND ARTS:

AGORA

<http://www.tamu.edu/chr/agora/index.html> - is an online undergraduate research journal of humanities.

The Allegheny Review

<http://merlin2.alleg.edu/group/review/> - is a nationwide literary magazine dedicated exclusively to undergraduate works of poetry, fiction, creative nonfiction, and art.

SPECIFIC DISCIPLINES:

CHEMISTRY

Journal of Undergraduate Chemistry Research

<http://academics.vmi.edu/chemistry/announcing.htm> - is a peer reviewed journal that publishes papers of original research performed by undergraduates on all aspects of chemistry.

COMMUNICATION DISORDERS

Contemporary Issues in Communication Science and Disorders - CICSD

<http://www.nsslha.org/NSSLHA/publications/authors.htm> - is the peer-reviewed journal of the National Student Speech Language Hearing Society. There is a \$100 honorarium given to students who have a paper accepted in this journal.

ECONOMICS

Issues in Political Economy

<http://www.elon.edu/ipe/> - is a peer-reviewed journal featuring quality undergraduate research in all areas of economics.

University Avenue Undergraduate Journal of Economics

<http://www.econ.ilstu.edu/uauje/> - is an online journal that publishes economics articles authored by undergraduate students from around the world.

GEOLOGY

The Compass

<http://www.earth.uni.edu/SGE/compass.html> - is a peer-reviewed journal published by Sigma Gamma Epsilon, the National Honor Society for Earth Sciences.

HISTORY AND POLITICAL SCIENCE

Michigan Journal of Political Science

<http://www.umich.edu/~mjps/> - is a forum for undergraduate students from universities around the world to publish superior papers in the disciplines of History and Political Science.

MATHEMATICS

Rose-Hulman Institute of Technology Undergraduate Math Journal

<http://www.rose-hulman.edu/mathjournal/guide.html> - solicit undergraduate research papers on new and interesting proofs of old results, historical developments of a theorem or area of mathematics, relationships between areas of mathematics and/or other fields of study, or interesting applications of mathematics.

Furman University Electronic Journal of Undergraduate Mathematics

<http://math.furman.edu/~mwoodard/fuejum/content/submission2.html> - accepts papers of significant mathematical interest written by students containing work done prior to the student's obtaining a Bachelor's degree.

PHILOSOPHY

Aporia

<http://humanities.byu.edu/philosophy/aporia/about.html> - is an undergraduate journal of Philosophy at Brigham Young University.

The Carleton University Student Journal of Philosophy

<http://rideau.carleton.ca/philosophy/cusjp/> - is a refereed journal containing articles on all topics of philosophical interest written by undergraduate students studying at any University.

The Dualist

<http://www.stanford.edu/group/dualist/> - is a national undergraduate philosophy journal published by Stanford University.

Janua Sophia

<http://www.edinboro.edu/cwis/philos/januasophia.html> - publishes peer-reviewed essays of undergraduate level philosophical work.

PHYSICS

Journal of Undergraduate Research in Physics

<http://www.aip.org/education/sps/publications/articles/aboutjurp.htm> - is devoted to research work done by undergraduate students in physics and related fields.

PSYCHOLOGY

Psi Chi Journal of Undergraduate Research

<http://www.psichi.org/pubs/journal/submissions.asp> - encourages undergraduates to submit manuscripts on any topical area in the psychological sciences.

Journal of Psychological Inquiry

<http://puffin.creighton.edu/psy/journal/JPIhome.html> - solicits manuscripts from undergraduates on any topical area in the psychological sciences.